

THE KING'S BOOK OF NUMEROLOGY

Volume 7

Parenting Wisdom – Numerology & Life Truths

AUTHOR'S INTRODUCTION

Part 1

*The right to search for truth and to publish and teach
what one holds to be true ... implies also a duty;
one must not conceal any part of what one
has recognized to be true.*

~ Dr. Albert Einstein

The 21st Century has brought massive changes to our world in almost every field of endeavor – science, technology, medicine, transportation, socialization, communication, publication, education and production, just to name a few. Knowledge, undiscovered, has become discovered. Mysteries, unrevealed, have become revealed. Secrets, unknown, have become known. Such is the positive progression and procession of life.

This work continues the trend of positive progression by making unknown secrets known in the field of parenting. This is done by revealing the mysteries of raising children through the systematic application of the universal laws of numbers – that body of knowledge known as numerology. Defined, numerology is the ancient science and art of numbers, encompassing their interpretation, relationship and significance to life, wherein letters and numbers serve as codes and ciphers defining and describing our lives and destinies. These letters and numbers are derived from the full birth name and birth date of the individual.

Numerology is not New Age. It is ancient age. Numbers were before man was. Arguably, numbers are the most universal communication system known to intelligent life. What is there that cannot be reduced to numbers, numerical patterns or numerical structures? Numerology will come alive when people see how their lives are reflected in their numbers.

As a content note, the descriptions of the numbers offered in this work will seem redundant in various chapters. This is because attributes of numbers do not change. What does change is *how* the numbers manifest themselves in the different components of the Basic Matrix of a numerology chart. To not include a description of each number in each of the chapters describing the different components of the Basic Matrix, however redundant it may be, would be to risk the reader missing the meaning of its application relative to the specific Basic Matrix

component in question. The positive note to such redundancy is that repetition reinforces the meanings of the numbers which are fundamental to the parenting wisdom process of raising children by *their* numbers.

The knowledge offered in this work is new to the masses. For those parents who avail themselves of its secrets, it will unlock mysteries of their children's lives and destinies. Once equipped with such numerological insights, parents will be able to help raise their children as never before, not only generating a high level of life awareness in their children but bequeathing to them a system to help their children raise their children.

Finally, there is an underlying order to all things, including our destinies. When we know that order, we can apply it to the benefit and well-being of our most precious treasure, our children. We can raise them to be aware, balanced, whole, enlightened, evolved. The primary purpose of this work is to help parents raise their children so they, the children, can achieve their highest potential and live a life of value, fulfillment, substance and meaning.

For the Love of Children and Their Children and Their Children . . .

Richard Andrew King

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AUTHOR'S INTRODUCTION

Part 2

Parenting is a critical job, arguably the most important job in the world. Certainly one of the germane considerations and questions in parenting is what to teach the children.

Parenting is not an academic function. It's a common sense function. Anyone can be a good parent if they choose to be and are willing to make the tough decisions and sacrifices necessary. Parenting is not a new concept. It is as old as mankind itself. However, this fast-moving, ever-changing new world often leaves new parents and parents-to-be in search of ideas which can assist them in raising their young.

Parenting Wisdom – What To Teach The Children addresses thirty-three universal, time-tested concepts and principles for raising healthy, whole, substantive children. This work is a companion book to *Parenting Wisdom For The 21st Century – Raising Your Children By Their Numbers To Achieve Their Highest Potential*. The former work focuses solely on concepts and principles; the latter addresses the numerological aspects of a child's destiny. They can be read separately and are not necessarily inclusive. However, for a full treatment of parenting wisdom, both works are recommended, especially in this 21st Century and for those parents who are forward-thinking. Both books have, of course, been combined in this work – *The King's Book of Numerology, Volume 7: Parenting Wisdom – Numerology and Life Truths*, aka, KBN7.

The writing style I've chosen for this work (Part 2) is the most personal of my books to date. Within it I sometimes use the first person in order to share my direct thoughts and feelings, just as I would if I were teaching my own children, grandchildren or students.

In *Parenting Wisdom – What To Teach The Children* (now Part 2 of KBN7), I express ideas about raising and guiding children which I have used successfully throughout my life. Put simply, I am here to share – to talk to you and put forth my ideas knowing full well that each parent has his or her own way of approaching parenting.

As raising and teaching children is an important function, here's a little background about me. I'm a father, grandfather, and professional martial arts instructor. I've taught thousands of people in my career – children and adults alike, which began in the 1960s. I have a B.A. in English and a Lifetime Standard Secondary Teaching

Credential. I financed my way through college working with children in my city's Parks and Recreation Department. In my teenage years I had a booming babysitting business, and was ever grateful that parents were comfortable and confident in my ability to care for their children. The point I want to make is that my knowledge of parenting and teaching has not been cultivated from academic texts or coursework. It stems from a lifetime of direct, extensive, hands-on experience with children.

Please note that sometimes I can be very direct and firm. I make no apologies for this. In fact, I believe the firm and direct approach is needed today more than ever. My professional martial arts teaching experience spanning six decades has given me innumerable insights related to sculpting individuals in order to help them attain a high level of skill and personal conduct. In doing so, sometimes I had to be soft and gentle; sometimes tough and firm, even unrelenting. My goal has always been to create excellence in those children and adults who seek me out for the things I have to offer. I do not believe in mediocrity, hypersensitivity, political correctness, entitlement or enabling people's weaknesses. I believe in making people strong, courageous, confident, independent, whole, and substantive. This has and will always be what I regard as a sacred responsibility to those whom I serve, whether as a parent, grandparent or teacher.

For the Love of Children,

Richard Andrew King